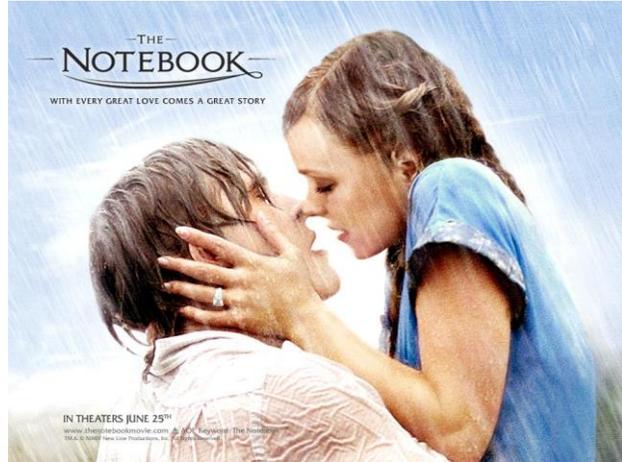


Dr. Seller

### Directions for your Constructive Response to *The Notebook*

- After you have read each of the constructed response questions below, select one to answer. The constructed response verbiage is listed below to assist you in this process.
- Responses are graded on quality not quantity, looking for thinking in your writing, and reflection on the article above.
- Use the film *The Notebook* to explore the characters and storyline in order to provide support for your answers and to properly address the questions.
- You may compose your response in a *Microsoft Word document*.
- Make sure to include your name and hour attached to your work.
- Email your assignment as an attachment or within the email your instructor. Subject line: ***The Notebook*** Assignment



#### Option One

When Allie decides to come down to see Noah “one last time,” do you think she wanted to see him just to say good-bye, or was she secretly hoping to fall in love with him again? Was it right for Allie, who had already agreed to marry Lon, to make this visit? Would your answer be different if she were already married? When asked by her mother, Allie claims to be in love with both Noah and Lon. Do you think this is true? While it is possible to love more than one person equally, is it possible to be in love with two people at the same time? Were you at all surprised when it is revealed that Allie had decided to marry Noah, or was there never any question in your mind?

#### Option Two

Allie’s mother regrets having hid Noah’s letters to Allie for so many years. Why does Allie’s mother change her mind, especially when Allie’s wedding is less than three weeks away? Why would Allie’s mother save the letters instead of destroying them? Can you understand Allie’s mother’s motivation for hiding the letters in the first place? As a parent, wasn’t she responsible for watching out for her daughter? The letters Noah and Allie write to each other, the poems they share, “The Notebook” Noah reads to Allie every day are all integral parts of this novel and movie. And during World War II, a book of poetry actually saves Noah’s life. What does this suggest about the power of the written word? Why is this power such an important part of *The Notebook*?

#### Key Verbs and Tasks used in Constructive Response

- Analyze - Examining carefully by looking at the different parts of the whole and figuring out how they are related to each other.

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- Apply - Using what you have learned to demonstrate show, or relate something.
  - Compare - Using examples to show how things are similar.
  - Contrast - Using examples to show how things are different.
  - Evaluate - Making a judgment backed up with support.
  - Infer - Making an educated guess or hypothesizing... reading between the lines.
  - Interpret - Explaining a possible meaning of a text
  - Paraphrase - Putting the author's ideas into your own words
  - Predict - Using information available to make an educated guess about future events
  - Summarize - Presenting the author's main ideas in a shortened form
  - Support - Using specific facts to "back up" your answer, utilize details and examples from the text.
  - Synthesize - Combining several ideas and making something new
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