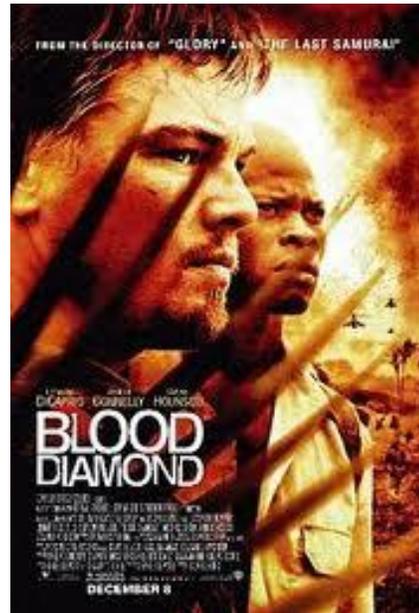


### Directions for your Constructive Response to *Blood Diamond*

- After you have read each of the constructed response questions below, select one to answer. The constructed response verbiage is listed below to assist you in this process.
- Responses are graded on quality not quantity, looking for thinking in your writing, and reflection on the article above.
- Use the film *Blood Diamond* to explore the characters and storyline in order to provide support for your answers and to properly address the questions.
- You may compose your response in a *Microsoft Word document*.
- Make sure to include your name and hour attached to your work.
- Email your assignment as an attachment or within the email your instructor. Subject line: *Blood Diamond* Assignment



#### Option One

How did the film make you feel? What specifically influenced you in this way? What do you think the writer's worldview might be? How far do you think the characters Danny, Maddy and Solomon reflect the writer's worldview?

#### Option Two

Do you think the love story between Danny and Maddy masks the reality of the events in Sierra Leone? What do you think the film is saying about morality? Do you agree with the film's view of morality? How does Maddy deal with issues of morality she is faced with (e.g. seeing families' torn apart, people being killed, and the issue of the West's desire for diamonds)?

#### Option Three

What do you think the film is saying about suffering? How does the film suggest we can solve it? Do you agree? Why/why not? To what extent do you think Danny's ethical principles change throughout the film? What are some key moments? What are the similarities and differences between Danny's and Solomon's views on what will make them happy? Danny states: "Sometimes I wonder - will God ever forgive us for what we've done to each other? Then I look around and I realize - God left this place a long time ago." How would you respond to Danny's statement? Source: damaris.org

#### Key Verbs and Tasks used in Constructive Response

- Analyze - Examining carefully by looking at the different parts of the whole and figuring out how they are related to each other.
- Apply - Using what you have learned to demonstrate show, or relate something.
- Compare - Using examples to show how things are similar.

- Contrast - Using examples to show how things are different.
- Evaluate - Making a judgment backed up with support.
- Infer - Making an educated guess or hypothesizing... reading between the lines.
- Interpret - Explaining a possible meaning of a text
- Paraphrase - Putting the author's ideas into your own words
- Predict - Using information available to make an educated guess about future events
- Summarize - Presenting the author's main ideas in a shortened form
- Support - Using specific facts to "back up" your answer, utilize details and examples from the text.
- Synthesize - Combining several ideas and making something new